

The day you were **Born** e.g., 06 or 17): _____

First 3 letters of your **Mother's First Name** _____

Your City & State of residence: _____

City & State of this Educational Session _____

Today's date _____

Post-Session Form

Session 3

Please select (by circling) the letter of the best answer for helping a person with cognitive needs.

1. Ms. S. often wanders throughout her residence, turning doorknobs on doors she encounters. What is the best way to change the environment to keep her from leaving the building?
 - a. Use bright lights opposite the exit door to divert her attention.
 - b. Paint or wallpaper the door to match the walls.
 - c. Cluster a seating group in front of the doorway.

2. Mr. D. sometimes shouts "Where's the toilet?" when he needs to urinate. His spouse is trying to make it easier for him to find the bathroom. What is the best recommendation you can give to Mr. D.'s spouse?
 - a. Be sure the door to the bathroom is brightly colored.
 - b. When he shouts, flush the toilet so the sound directs him to the bathroom.
 - c. Put a picture of a toilet on the bathroom door.

3. Ms. F. is unsure and hesitant when she goes into the bathroom to use the toilet. What is the best way to change the environment to help her?
 - a. Paint the walls a cheerful color and add a fuzzy rug.
 - b. Put the shower curtain in front of the tub and colorful towels on the racks.
 - c. Dim the lights so the room is not so bright.

4. Which two of the following environmental assessment questions would most help the person take a shower?
 - a. Do the walls and ceilings absorb sound?
 - b. Is the room warm?
 - c. Are all cleaning supplies removed from under the sink?

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5. Match the concepts about the environment with the corresponding questions below by selecting the appropriate letters and recording them where indicated (write the letter of each concept next to the question it matches):

- a. Contrast
- b. Normal
- c. Clutter
- d. Cueing

___ Is all medical equipment out of sight?

___ Does the environment tell the person what they need to know?

___ Does each dangerous object look similar to the area around it?

___ Is each task done in the area where that task is usually done?

Post-Session Form: Part II

Please select (by circling) your answer.

Information

6. Overall, how useful will the information presented in this session be to you in helping people with cognitive needs?

Not at all useful Not very useful Somewhat useful Quite useful Very useful

7. Were you satisfied with the balance between how much time the speaker presented information and the time spent in group discussion?

Not at all satisfied Not very satisfied Somewhat satisfied Quite satisfied Very satisfied

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Presenter

How would you rate the speaker's ability to:

8. Present the information clearly?

Poor = 1 2 3 4 5 = excellent

9. Use helpful examples or illustrations?

Poor = 1 2 3 4 5 = excellent

10. Respond to participants' ideas or questions?

Poor = 1 2 3 4 5 = excellent

Overall

11. What was most helpful to you about this presentation?

12. How can this presentation be improved?

Thank you very much for your help!