

The day you were **Born** e.g., 06 or 17): _____

First 3 letters of your **Mother's First Name** _____

Your City & State of residence: _____

City & State of this Educational Session _____

Today's date _____

Post-Session Form

Session 2

Please select (by circling) the letter of the best answer for helping a person with cognitive needs.

1. Ms. S. swears when she enters the shower and the water hits her body. The most likely reason is:
 - a. She is a person who becomes angry quite easily.
 - b. The water feels like pin pricks on Ms. S's skin.
 - c. She thinks she is being punished when she has to take a shower.

2. Mr. J. becomes agitated and pulls away when someone reaches out to help him get out of the shower. The most likely reason is:
 - a. He is not comfortable having a woman help him in the shower.
 - b. When he sees someone reach out for him, he doesn't understand that it's a helpful gesture.
 - c. He has always been a very independent person and does not like having someone help him.

3. Mr. B. has always enjoyed music, but when he is encouraged to come to a concert down the hall, he doesn't seem interested. The most likely reason is that:
 - a. He is sad and has lost interest in participating in most activities.
 - b. Even though Mr. B. hears the invitation, he doesn't understand what the words mean.
 - c. This is his way of "getting back" at someone who helped him take a shower earlier in the day.

4. Which two of the following questions would be most helpful in assessing the needs and desires of a person with cognitive needs?
 - a. How well do they see and hear me?
 - b. Did they get enough sleep last night?
 - c. Do they respond better to men or women?
 - d. How well do they understand what they see and hear?
 - e. When was the last time they had visitors?

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5. Match the cognitive phases with the corresponding examples below by selecting the appropriate letters and recording them where indicated (write the letter of each phase next to the example it matches):

- a. Sensory Phase
- b. Comprehension/Perception Phase
- c. Executive Phase
- d. Expressive Phase
- e. Motor Phase

- _____ Ms. S. can read words but no longer understands what she is reading.
- _____ Mr. B. refuses to step into a white bath tub because he cannot see the edge of the tub well enough.
- _____ Ms. F. has trouble eating without assistance because her severe arthritis makes it difficult for her to grip her utensils and lift her arms.
- _____ Mr. R. can sing easily but cannot formulate the words needed to express his thoughts and needs.
- _____ Ms. M. has difficulty shifting from one task to another and generally doesn't have any concept of how much time has passed between activities.

Post-Session Form: Part II

Please select (by circling) your answer.

Information

6. Overall, how useful will the information presented in this session be to you in helping people with cognitive needs?

Not at all useful Not very useful Somewhat useful Quite useful Very useful

7. Were you satisfied with the balance between how much time the speaker presented information and the time spent in group discussion?

Not at all satisfied Not very satisfied Somewhat satisfied Quite satisfied Very satisfied

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Presenter

How would you rate the speaker's ability to:

8. Present the information clearly?

Poor = 1 2 3 4 5 = excellent

9. Use helpful examples or illustrations?

Poor = 1 2 3 4 5 = excellent

10. Respond to participants' ideas or questions?

Poor = 1 2 3 4 5 = excellent

Overall

11. What was most helpful to you about this presentation?

12. How can this presentation be improved?

Thank you very much for your help!